

Total Marks
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**Portuguese**  
**PAPER 1: Listening and understanding in Portuguese**  
**Higher Tier**

**Wednesday 12 June 2024 – Afternoon**

**Time: 40 minutes and 5 minutes’ reading time**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Questions in Section A are set in Portuguese.**

**Questions in Section B are set in English.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**You must NOT use a dictionary.**

**INFORMATION**

**You have 5 minutes to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the tests.**

**There will be a pause between each question.**

**INFORMATION continued.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

**SECTION A****Um curso**

- 1 O seu amigo fala do curso da irmã dele, Daniela. O que é que diz ?**

**Look at the list for Question 1 in the Text Booklet.**

**Complete as frases com as palavras da lista. Nem todas as palavras deverão ser utilizadas.**

**EXEMPLO: O sonho da Daniela é ser mecânica.**

- (a) O curso da Daniela não é \_\_\_\_\_.**  
**(1 mark)**

- (b) No curso, a Daniela \_\_\_\_\_ bem.**  
**(1 mark)**

- (c) Para a Daniela, não será difícil encontrar**  
**\_\_\_\_\_.**  
**(1 mark)**

- (d) Pode-se \_\_\_\_\_ bastante dinheiro**  
**como mecânico.**  
**(1 mark)**

- (e) A Daniela está a ajudar a sua \_\_\_\_\_.**  
**(1 mark)**

**(Total for Question 1 = 5 marks)**

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## Professores favoritos

**2 Quatro amigos falam sobre os seus professores favoritos.**

**Escolha entre as palavras seguintes :**

**divertidos, justos, pacientes e rigorosos.**

**Cada palavra poderá ser usada várias vezes.**

**EXEMPLO: (A Margarida fala)**

**A Margarida odeia os professores que não são**

**divertidos.**

**(a) O Tomás prefere os professores \_\_\_\_\_.**  
**(1 mark)**

**(b) Os professores \_\_\_\_\_ são importantes**  
**para a Clarissa.**  
**(1 mark)**

**(c) O Afonso gosta dos professores \_\_\_\_\_.**  
**(1 mark)**

**(d) A Diana acha que os professores devem ser**  
**\_\_\_\_\_, mas também \_\_\_\_\_.**  
**(2 marks)**

**(Total for Question 2 = 5 marks)**

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**TOTAL FOR SECTION A = 10 MARKS**

**Turn over**

## SECTION B

### A trip to Manchester

- 3 Carolina has recorded a video about her trip to Manchester. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**EXAMPLE:** Carolina spent a ... in Manchester.

- ☐ A year
- ☐ B week
- ☒ C month
- ☐ D term

(i) Carolina mainly wanted to ...

- ☐ A see old friends.
- ☐ B go shopping.
- ☐ C study English.
- ☐ D get a job.

(continued on the next page)

**3 continued.**

**(ii) The people Carolina met were ...**

- ☐ **A sometimes unfriendly.**
- ☐ **B all very nice.**
- ☐ **C from Portugal.**
- ☐ **D not very talkative.**

**(iii) In Manchester, Carolina ...**

- ☐ **A felt bored.**
- ☐ **B improved her English.**
- ☐ **C made future plans.**
- ☐ **D had friendship issues.**

**(iv) Carolina says that ...**

- ☐ **A she did not have enough time.**
- ☐ **B there was not enough to do.**
- ☐ **C the weather there was marvellous.**
- ☐ **D she does not want to go back.**

**(Total for Question 3 = 4 marks)**

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## A star of women's football

- 4 You are listening to a radio interview about Natália, a Portuguese footballer.

What do we learn about Natália?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

- ☒ **EXAMPLE:** Natália is famous.
- ☐ A She did not celebrate Christmas as a child.
- ☐ B Her parents could not afford to buy many presents.
- ☐ C She was a happy child.
- ☐ D Natália had nobody to talk to in Lisbon.
- ☐ E She did not speak Portuguese.
- ☐ F Natália wanted to learn another language.
- ☐ G She initially felt homesick in Lisbon.

(Total for Question 4 = 3 marks)

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## What to see in Petrópolis in Brazil

- 5 Two young Brazilians, Joaquim and Fernanda, talk about their city in a vlog.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**EXAMPLE:** According to Joaquim, Petrópolis ...

- ☐ A is a modern city.
- ☐ B has a large population.
- ☒ C pulls in the tourists.
- ☐ D is a pretty place.

(i) Fernanda says that the Museu Imperial ...

- ☐ A needs interior renovation.
- ☐ B does not let you take photos.
- ☐ C is still a family home.
- ☐ D offers discounts to local residents.

(continued on the next page)

**5 continued.**

**(ii) Joaquim says that visitors to the museum are required to ...**

- ☐ **A wear slippers.**
- ☐ **B pay at the entrance.**
- ☐ **C sign a visitors' book.**
- ☐ **D remain on the ground floor.**

**(iii) Fernanda says that the museum is ...**

- ☐ **A not well known.**
- ☐ **B one of many in her town.**
- ☐ **C really very popular.**
- ☐ **D closed on Thursdays.**

**(Total for Question 5 = 3 marks)**

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## Climate change in Angola

- 6 Armando and Rosalina talk about fighting climate change in Angola.**

**Listen to the recording and answer the following questions IN ENGLISH.**

- (a) What impact has climate change had in Angola?  
(1 mark)**

- (b) According to Armando, what do the people not have enough of?  
Give TWO examples.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(continued on the next page)**

**6 continued.**

**(c) According to Rosalina, what are the benefits of the canal in Cunene?**

**Give TWO details.**

**(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 6 = 5 marks)**

\_\_\_\_\_

## **Beach volleyball is good for you!**

- 7** You come across a Brazilian radio programme in which Carlos and Ana discuss the benefits of playing beach volleyball.

**Listen to the discussion and answer the following questions IN ENGLISH.**

- (a) According to Carlos, why exactly is beach volleyball so popular?**  
**(1 mark)**

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- (b) According to Ana, how can you become a faster beach volleyball player?**  
**(1 mark)**

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**(continued on the next page)**

**7 continued.**

- (c) What kind of people are you likely to find yourself playing with?  
(1 mark)**

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- (d) How are you likely to feel when you play?  
Give ONE detail.  
(1 mark)**

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- (e) What does Carlos encourage you to do now?  
(1 mark)**

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**(Total for Question 7 = 5 marks)**

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## Discussing Fair Trade

- 8 While on an exchange visit to Portugal, you attend a class debate on Fair Trade, led by pupils Mateus and Patrícia.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**EXAMPLE:** Mateus wants to know...

- ☐ A what Patrícia thinks of fair trade.
- ☐ B how he can support fair trade.
- ☒ C why Patrícia favours fair trade.
- ☐ D what the point of fair trade is.

(continued on the next page)



**8 continued.**

**PART (A)**

**(i) Patrícia is concerned about ...**

- ☐ **A    how much food is wasted.**
- ☐ **B    prices in the shops.**
- ☐ **C    how little money farmers are paid.**
- ☐ **D    the quality of food we eat.**

**(ii) Patrícia thinks that some brands of chocolate ...**

- ☐ **A    would appeal to Mateus.**
- ☐ **B    are too cheap.**
- ☐ **C    have 80% cocoa.**
- ☐ **D    are making good profits.**

**(iii) Patrícia thinks cocoa growers ...**

- ☐ **A    are already fairly treated.**
- ☐ **B    do not understand the business.**
- ☐ **C    should work longer hours.**
- ☐ **D    deserve a better deal.**

**(continued on the next page)**

**Turn over**

**8 continued.**

**PART (B)**

**(i) Patrícia says that Mateus should ...**

- ☐ **A give up eating chocolate.**
- ☐ **B look for fair trade brands.**
- ☐ **C learn more about fair trade.**
- ☐ **D buy the cheapest brand.**

**(ii) Mateus says that ...**

- ☐ **A his chocolate will be expensive.**
- ☐ **B he has no time to travel.**
- ☐ **C he finds it all hard to understand.**
- ☐ **D he would like to help.**

**(iii) Patrícia says that fair trade can ...**

- ☐ **A transform her town.**
- ☐ **B save farmers time.**
- ☐ **C support shop owners.**
- ☐ **D help poorer economies.**

**(Total for Question 8 = 6 marks)**

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**Turn over**

## A school trip with a difference!

- 9 You watch a TV report about a São Paulo school's visit to Brasília, the capital city of Brazil.

Listen to the recording and answer the following questions IN ENGLISH.

### PART (A)

- (i) Where would the pupils normally be expected to visit? Give TWO details.  
(2 marks)

1 \_\_\_\_\_

2 \_\_\_\_\_

(continued on the next page)

**9 continued.**

- (ii) Who wanted to give the pupils an alternative impression of the city?  
(1 mark)**

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- (iii) What do we learn about the standard of living in Ceilândia?  
(1 mark)**

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- (iv) How did the people of Ceilândia teach the pupils about their culture?  
(1 mark)**

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**9 continued.**

**PART (B)**

- (i) What inspired the visit to Ceilândia?  
(1 mark)**

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- (ii) Why was one of the pupils surprised by what  
he saw?  
(1 mark)**

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**(continued on the next page)**

**9 continued.**

- (iii) According to the pupils, what made the trip such a valuable learning experience? Give TWO details.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

- (iv) What do the teachers hope their pupils gained from their visit to the city?  
Give ONE detail.  
(1 mark)**

\_\_\_\_\_

\_\_\_\_\_

**(Total for Question 9 = 10 marks)**

\_\_\_\_\_

## Discussing technology

**10 In Mozambique, two students are discussing technology in their lives.**

**Listen to the recording.**

**Put a cross ☒ in each one of the TWO correct boxes for each question.**

**(i) What does the first student say about using technology?**

☒ **EXAMPLE: There are both advantages and disadvantages.**

☐ **A It is not always cheaper to buy things online.**

☐ **B Having lots of books at home is a thing of the past.**

☐ **C She prefers live music to listening on a computer.**

☐ **D Getting a takeaway is easy with a mobile.**

☐ **E She worries about social media.**

**(continued on the next page)**

**10 continued.**

**(ii) What does the second student say about using technology?**

- ☐ **A He can research the history of Mozambique.**
- ☐ **B He sometimes gets bored with technology.**
- ☐ **C He has no time to watch internet documentaries.**
- ☐ **D If you forget something you can check online.**
- ☐ **E It is too easy to lose your phone.**

**(Total for Question 10 = 4 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END OF PAPER**